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Use of Artificial Intelligence Agreement

The purpose of this agreement is to support students with language disabilities and their need for access to artificial intelligence software that is not offered by OAS, as deemed appropriate by faculty. This includes, but is not limited to, students with dysgraphia, dyslexia, and ADHD. Use of approved AI offers students with disabilities the opportunity to access and benefit from all educational opportunities. Simply put, this accommodation "levels the playing field" for OAS identified students.

Examples of suggested AI that supports learning disabilities are:

- Grammarly
- Sharly
- Google Voice Typing
- JAWS

GUIDELINES FOR OAS:

Artificial Intelligence accommodations are always determined on a case-by-case basis. In making this determination, one question must be answered by the Office of Accessibility prior to approval:

Does the student have a documented disability that directly affects the student's ability to process language?

The Office of Accessibility Services (OAS) will make this determination based on a review of documentation from the student's licensed provider and through an intake meeting with the student.

GUIDELINES FOR FACULTY:

The Office of Accessibility (OAS) has provided the following guidelines to assess whether or not additional use of AI affects an essential part of the class:

1. What are the classroom practices and policies regarding use of AI?

2. What does the course description and syllabus say regarding use of AI?

3. To what extent does the use of AI affect the learning process and/ or final grade?

4. To what degree does the student's use of AI constitute a significant loss to the educational experience of other students in the class?

5. Are there other other alternative assignments the student could complete that do not require the use of AI if their language processing disability presents a barrier?

6. The Office for Civil Rights (OCR) within the US Department of Education has provided the following resource, published 11/2024, to ensure AI is used in a non-discriminatory manner: [Avoiding Discriminatory Use of AI](#)

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Class	Section	Title

I, _____, understand the Artificial Intelligence guidelines for this class, and I recognize that it is my responsibility to only use the approved AI as determined by my faculty.

At the beginning of the semester, Professor_____will work with me to develop a specific plan for which AI will be approved and we will set up agreements and expectation for AI use, specifically which platforms are approved and when it is okay to use it. For example, if I am approved to use AI for research but not take home exams.

Approved AI platform/software:	Types of Assignments when it is approved to use this platform/software:

Student: _____   Date: _____

Professor: _____   Date: _____

OAS Team member: _____   Date: _____

The student will need to provide a signed copy to both the Office of Accessibility Services and the faculty member. This accommodation does not go into effect until signed by all parties and returned to OAS